

URPS CLINICAL ROTATION 3 GOALS & OBJECTIVES

Upon completion of Clinical Rotation 3 the fellow will demonstrate competency in the following six core competency categories, as indicated:

COMPETENCY 1: MEDICAL KNOWLEDGE

Goal:

Fellows will demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social behavioral sciences, as well as the proper application of this knowledge to patient care:

Objectives:

- *The physiology/anatomy, assessment and treatment of: lower urinary tract dysfunction secondary to neurologic diseases

- *The indications, contraindications, limitations, complications, techniques, and interpretation of results of screening, diagnostic, and therapeutic procedures including surgery for:

- **pelvic organ prolapse
- **urinary incontinence
- **rectovaginal fistula related to obstetric trauma
- **vesicovaginal and urethrovaginal fistula

COMPETENCY 2: PATIENT CARE AND MANAGEMENT SKILLS

Goal:

Fellows must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

Objectives:

Fellows must demonstrate competence in:

- *Assessment of the effects of treatment and recognition, diagnosis, and management of the complications of therapy including that for:

diagnosing and managing patients with:

- **urinary incontinence
- **pelvic organ prolapse
- **genitourinary and rectovaginal fistulae
- **anal incontinence
- **urethral diverticula
- **injuries to the genitourinary tract
- **congenital anomalies
- **Infectious and noninfectious irritative conditions of the lower urinary tract and pelvic floor

- *Evaluation of the lower urinary and genital tract for abnormalities including:

- **neoplasms
- **interpreting cytology and biopsy results

- *Diagnosis and management of genitourinary and rectovaginal fistulae, urethral diverticula, injuries to the genitourinary tract, and congenital anomalies

- *Management of genitourinary complications following vaginal delivery, spinal cord injuries, and similar health events.

COMPETENCY 3: PRACTICE-BASED LEARNING AND IMPROVEMENT

Goal:

Fellows will demonstrate the ability to investigate and evaluate their care of patients, to appraise and assimilate scientific evidence, and continuously improve patient care based on constant self-evaluation and lifelong learning.

Objectives:

Fellows will demonstrate competence in:

- *Incorporation of formative evaluation and feedback into daily practice
- *Locating, appraising, and assimilating evidence from scientific studies related to their patients' health problems
- *Utilization of information technology to optimize learning

COMPETENCY 4: PROFESSIONALISM

Goal:

Fellows will demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.

Objectives:

Fellows are expected to demonstrate:

- *Compassion, integrity, and respect for others
- *Accountability to patients, society, and the profession
- *Be present and prepared for conferences

COMPETENCY 5: INTERPERSONAL AND COMMUNICATION SKILLS

Goal:

Fellows will demonstrate interpersonal and communication skills that result in the effective exchange of information and teaming with patients, their families, and professional associates.

Objectives:

Fellows are expected to:

- *Communicate effectively with patients and families
- *Communicate effectively with physicians and other health care professionals
- *Act in a consultative role to other physicians and health care professionals

COMPETENCY 6: SYSTEMS-BASED PRACTICE

Goal:

Fellows must demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care.

Objectives:

Fellows are expected to:

- *Work effectively in various health care delivery setting and systems relevant to their clinical specialty
- *Work in multidisciplinary teams to enhance patient safety and improve patient care quality
- *Participate in identifying system errors and in implement potential system solutions
- *Understand how patient care and other professional practices affect other health care professions and the health care organization.
- *Advocate for quality patient care and assist patients in dealing with system complexities.
- *Demonstrate cost-effective management decisions
- *Demonstrate ability to efficiently expedite the turnover of cases.